DOCUMENT RESUME

ED 450 643 HE 033 818

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TITLE	Problem-Based Learning: Case Studies, Experience and Practice. Case Studies of Teaching in Higher Education.
ISBN	ISBN-0-7494-3492-9
PUB DATE	2001-00-00
NOTE	182p.; Published by Kogan Page Limited.
AVAILABLE FROM	Stylus Publishing, Inc., 22883 Quicksilver Drive, Sterling, VA 20166-2012 (($29.95). Web site: http://www.styluspub.com.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Case Method (Teaching Technique); Case Studies; *College Students; Higher Education; *Instructional Effectiveness; Political Influences; *Problem Based Learning; Teacher Role

ABSTRACT

The case studies in this book consider many of the most important issues perceived and experienced by people who are using or developing problem-based learning (PBL). The book focuses on politics, administration, resources, the roles of teachers, and the effects of PBL on students. The chapters are: (1) "Come and See the Real Thing" (David Prideaux, Bren Gannon, Elizabeth Farmer, Sue Runciman, and Isobel Rolfe); (2) "No Money Where Your Mouth Is" (Nina Felice Schor); (3) "Into the Lion's Den" (Amy Blue); (4) "Lost in the Melee" (D. Christopher Clark); (5) "But What If They Leave with Misinformation?" (Gwendie Camp); (6) "Mixed Models and Mixed Messages" (Marilyn S. Lantz and John F. Chaves); (7) "Overcoming Obstacles" (Ann Sefton); (8) "Forward from the Retreat" (Peter Schwarz); (9) "Too Little, Too Late?" (Carol-Ann Courneya); (10) "Not More PBL" (Elizabeth Farmer); (11) "Why Do They Ignore It?" (Marlene Linberg and Gordon Greene); (12) "Redesigning PBL: Resolving the Integration Problem" (Barry Maitland and Rob Cowdroy); (13) "Why Does the Department Have Professors If They Don't Teach?" (Barbara Miflin and David Price); (14) "Faculty Development Workshops: A 'Challenge' of Problem-Based Learning?" (Deborah E. Allen, Barbara J, Duch, and Susan E. Groh); (15) "The Students Did That?" (David Taylor); (16) "Mature Students?" (Emyr W. Benbow and Ray F.T. McMahon); (17) "To Admit or Not To Admit? That Is the Question..." (Chuck Shuler and Alan Fincham); (18) "Why Aren't They Working? (Diana Dolans, Ineke Wolfhagen, and Cees van der Vleuten); (19) "I Don't Want To Be a Groupie" (David M. Kaufman and Karen V Mann); (20) "Reflecting on Assessment" (Jan Lovie-Kitchin); (21) "Assessable Damage" (Alex Forrest and Laurie Walsh); and (22) "They Just Don't Pull Their Weight" (Don Woods). Each chapter contains references. (SLD)

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